

# New Boston Central School



## Family Guide *to understanding the*

## Grade 3 Report Card

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<http://www.nbcs.k12.nh.us/>

## Why Standards-Based Report Cards?

In the elementary grades, learning is seen as a process that is based on a developmental model. Traditional grading does not communicate student's strengths and weaknesses to parents or guardians. By using a standards-based report card, parents or guardians will have a better understanding of the areas their child needs additional practice.

## Where do the standards come from?

The Mathematics and English Language Arts Standards come from the NH College and Career Ready Standards, which can be found here:

[https://www.education.nh.gov/innovations/hs\\_redesign/competencies.htm](https://www.education.nh.gov/innovations/hs_redesign/competencies.htm)

## Reporting on Student Mastery

Score	Descriptor	Explanation
4	Consistently	Student consistently excels at grade level standards.
3	Usually	Student consistently and independently meets grade level standards. This is the expected outcome.
2	Sometimes	Student shows partial or inconsistent understanding of grade level standards. Independent performance shows gaps in understanding or teacher support is needed.
1	Not Yet	Student is not yet competent at grade level standards. Teacher support is needed to show basic competence.
N/A	Not Assessed	Not Assessed during this marking period.

## **Reporting on Successful Learner Characteristics**

On a standard-based report card academic marks do not reflect a child's effort, attitude or work habits. These important characteristics are reported separately on the report card.

### **Successful Learner Characteristics**

- **Safe**

- Follow directions
- Use materials and equipment appropriately
- Follow classroom routines and rules

- **Respectful**

- Listen with focus
- Respect the opinions of others
- Work well with peers
- Exhibit self-control

- **Responsible**

- Work independently
- Exhibit effort
- Participate actively
- Organize materials and tasks
- Complete classwork in a timely manner
- Complete homework assignments

# READING POWER STANDARDS

## ▪ **Informational Text**

- Determine the main idea and explain how it is supported by key details from text
- Contrast and contrast texts

## ▪ **Literature**

- Determine the main idea and key details of text
- "Identify characters, narrators, and own point of view"
- Compare and contrast text including characters, events, or ideas

## ▪ **Foundational Skills**

- Know and apply decoding skills to unknown words
- Read text accurately and fluently
- Answer questions to demonstrate comprehension

## ▪ **Writing & Grammar**

- Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience
- Use grade level rules of grammar
- Use grade level capitalization and punctuation
- Use grade-appropriate language and vocabulary
- Spell grade appropriate words correctly

- **Speaking and Listening**

- Engage in collaborative conversations and follow rules for discussion
- Clearly present a topic using relevant facts and details

## **MATHEMATICS POWER STANDARDS**

- **Mathematical Practices**

- Construct viable arguments and critique the reasoning of others
- Make sense of problems and persevere in solving
- Model with mathematics
- Provide reasoning and explanations

- **Operations & Algebraic Thinking**

- Demonstrate an understanding of the relationship between multiplication and division
- Solve whole number word problems

- **Number & Operations in Base Ten**

- Use place value to round numbers to the nearest 10 or 100
- Fluently add and subtract multi-digit whole numbers
- Fluently multiply facts within 100

- **Number & Operations in Fractions**

- Identify a fraction as equal parts of a whole
- Explain equivalence of fractions and compare fractions

- **Measurement & Data**

- Tell and write time to the nearest minute using analog clocks
- Represent and interpret data

- **Geometry**

- Categorize shapes based on attributes

## SCIENCE POWER STANDARDS

- Ask questions and define problems
- Plan and carry out investigations
- Construct explanations and design solutions
- Develop Models

## SOCIAL STUDIES POWER STANDARDS

- Demonstrate understanding of content and concepts in the areas of civics, government, history, geography and economics
- Apply and analyze tools such as maps, graphs, and charts to report about real-world information and events

## Integrated Arts Power Standards

### ■ **Art**

- Demonstrates and applies art concepts and skills
- Demonstrates positive work habits: respect, Appropriate use of equipment, preparedness, and working cooperatively with others

### ■ **Music**

- Demonstrates and applies music concepts and skills
- Demonstrates positive work habits: respect, Appropriate use of equipment, preparedness, and working cooperatively with others

### ■ **Physical Education**

- Demonstrates and applies physical education concepts and skills
- Demonstrates positive work habits: respect, Appropriate use of equipment, preparedness, and working cooperatively with others