

BUILDING PRINCIPAL EVALUATIONS

The Superintendent shall conduct an ongoing process of evaluating the principal on his/her skills abilities, and competence. Annually, the Superintendent will formally evaluate the principal.

The goal of the formal evaluation process is to ensure the education program for the students is carried out, promote growth in effective administrative leadership for the school district clarify the building principal's role as the Board and the Superintendent see it, ascertain areas in need of improvement, and focus the immediate priorities of the principal responsibilities.

The formal evaluation shall include written criteria related to the job duties. The method of evaluation will consist of self-appraisal and appraisal by an assigned evaluator.

The formal evaluation shall also include an opportunity for the principal and the superintendent to discuss the written criteria, the past year's performance and the future areas of growth. The evaluation shall be completed by the Superintendent, signed by the building principal and filed in the principal's personnel file.

This policy supports and does not preclude the ongoing informal evaluation of the principal's skills, abilities and competence.

Reference: CFA-R Duties of the Principal

Legal References:

Litky v. Winchester School District, 129 N.H. 626 (1987)

NH Code of Administrative Rules Section 302, Duties of Superintendents

NH Code of Administrative Rules Section 304, Duties of Schools Principals

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